

# We Are All Special: Inclusion and Support for Students with Special Needs In and Out of the Classroom

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# About the Training

The focus was on deep understanding of the importance of

- ❖ Inclusion
- ❖ Class dynamics
- ❖ Students and teacher wellbeing
- ❖ and family involvement in schools

The course reflected the attitude that we may use in inclusive classes in order to prevent isolation, labelling and bullying



# Participation



# Let's talk about ADHD



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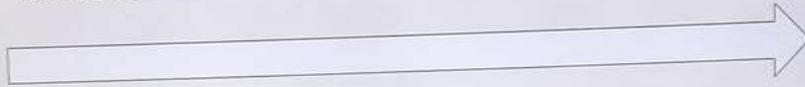
ADHD is a disorder that includes difficulty staying focused and paying attention, difficulty controlling behavior and hyperactivity.

Although ADHD is not considered a learning disorder, research indicates that from 30-50 percent of children with ADHD also have a specific learning disorder, and that the two conditions can interact to make learning extremely challenging.

The principle characteristics of ADHD are inattention, hyperactivity, and impulsivity.

## Symbols - using pictures

Level of abstraction

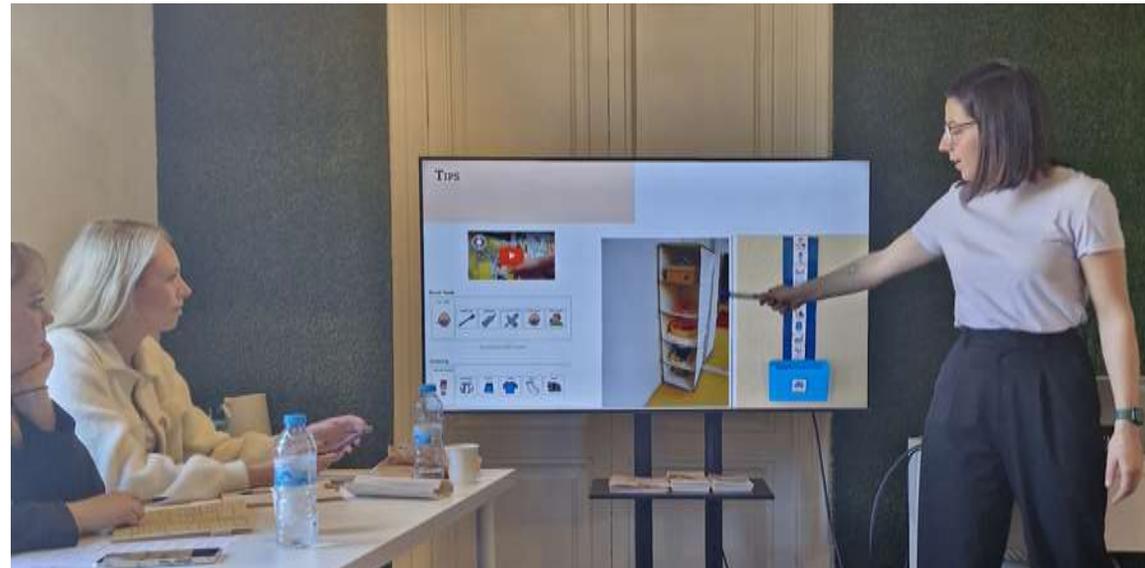


## Nonverbal play

Everyone will get a sentence that they have to explain to the other person with emojis.

Please don't tell the text to the other.

This is a nonverbal play, you can't talk! :)



# Time structure

Why?



europass  
Teacher  
Academy

# BEHAVIOUR PROBLEM

	Monday	Tuesday	Wednesday	Thursday	Friday

	Monday	Tuesday	Wednesday	Thursday	Friday



5	
4	
3	
2	
1	



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# Sensory overload

## The Neurological Umbrella

A diagnosis of ASD rarely exists in a vacuum. People with autism often have other co-occurring diagnoses, for example



Dyslexia  
Speech and language difficulties  
Executive functioning difficulties  
ADHD  
Dyscalculia

Dyspraxia  
Sensory integration difficulties  
Autism  
OCD  
Anxiety/Depression

5	
4	
3	
2	
1	



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# Let's Play!

Pick 6 colours!

You are going to build your own "tower".

Put the stick which is the most characteristic of you **at the top!**

Put the stick which is the least characteristic of you **of the bottom!**

If you finish, cover your tower.



Each person stand by the colour that is their top stick!

I'M MOST INTERESTED IN PEOPLE

MY STRENGTH IS A LOGICAL THOUGHT PROCESS

I'M A PERSON OF WORDS

I like to talk / I'm good at writing

I'M MOST INTERESTED IN NATURE

I'M GREAT AT MOVEMENT - dance or sports

I'M A CREATOR/ARTIST TYPE



# TIPS FOR TEACHERS- STARTING POINTS

Avoid sensory overload (not many colors and objects in the classroom, limit noises..)

Avoid multitasking

Use visual tools

Be predictable, they benefit from routines ( you can send photo of yourself or about the classroom)

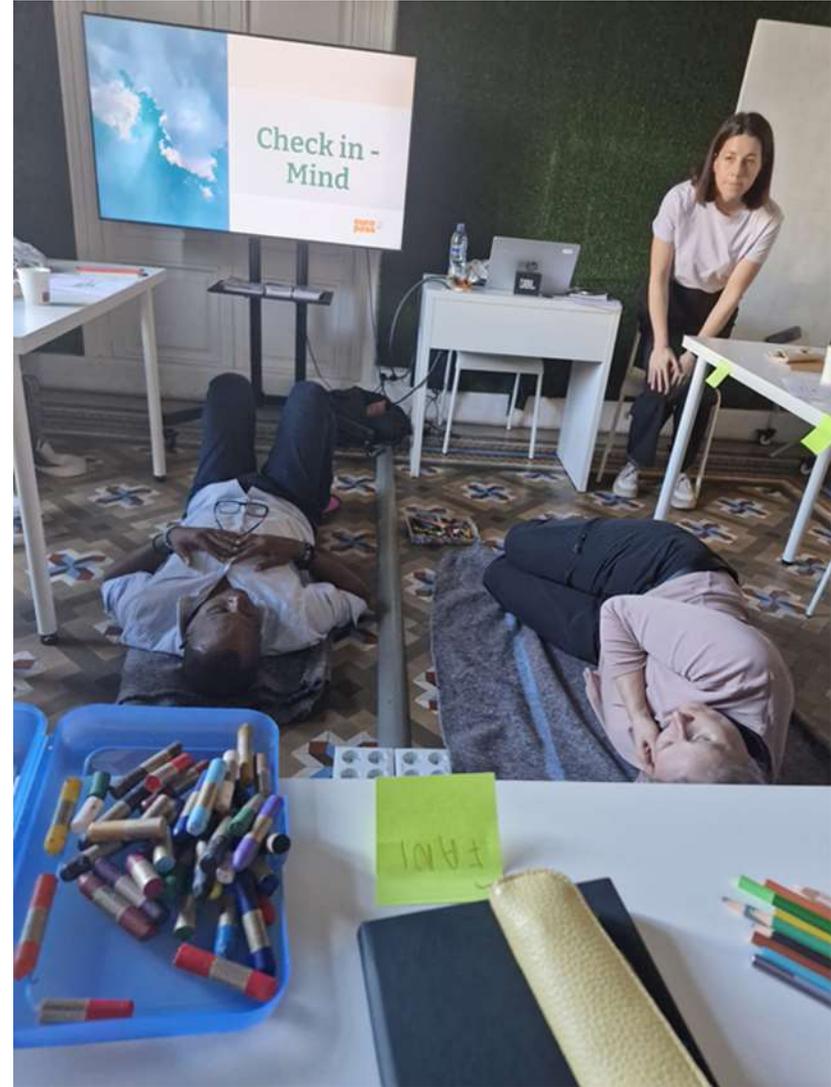
Keep language concrete

Use sensory or safe spaces

Focus to the communication ,and independency first







# BEHAVIOUR PROBLEM ⇨ MOTIVATION



	Monday	Tuesday	Wednesday	Thursday	Friday
I DID NOT DESTROY THE TOWER 					
IF OR SOMEONE IS DISTURBING, I TELL THE TEACHER 					
I DO NOT PUSH OTHERS 					
IF I'M BORED I'LL ASK FOR A TOY 					

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# Tips for teachers-reward



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	HÉTFŐ	KEDD	SZERDA	CSÜTÖRTÖK	PÉNTEK
NEM BOMBOLTAM LE A TÖRNYÖT. 					
HA VALAKI BÁNT, VAGY VALAKI ZAVAR, SZÓLOK AZ ÖNÖKNEK. 					
NEM LŐKÖK EL MÁSOKAT 					
HA UNYKODZOM KÉRLEM EGY JÁTÉKOT 					

# How are you today?



1. Try to find how are you today

2. Which cat is calling you or symbolise your condition

3. Please share the number and why you have chosen that one





The travel stick

# Cultural activities

Gracia Tour  
Extra Tour Included

SATURDAY FREE!

